

Associate in Arts Teaching Years 1 and 2 at Metropolitan Community College

General Education Requirements		Credits
American Institutions		
HIST 120 American History I * <i>and</i>		3
HIST 121 American History II		
POLS 135 Introduction to Political Science <i>or</i>		3
POLS 136 Introduction to American National Politics <i>or</i>		
POLS 137 Introduction to State & Local Politics		
Communications		
ENGL 101 Composition and Reading I		3
ENGL 102 Composition and Reading II		3
SPDR 100 Fundamentals of Speech <i>or</i>		3
SPDR 102 Fundamentals of Human Communication		
Mathematics		
MATH 119 College Mathematics <i>or</i>		3
MATH 120 College Algebra (or higher)		
Humanities (3 courses, 3 areas of study, 1 must be Lit. or Phil.)		
ART 108 Survey of Art <i>or</i>		9
ART 150 History of Art I <i>or</i>		
MUSI 108 Music Appreciation <i>or</i>		
MUSI 116 Evolution of Jazz <i>or</i>		
MUSI 160 Music of the World's Cultures		
Literature:		
ENGL 214, 216, 234, 218, or 230 <i>or</i>		9
ENGL 268, 262, 254, 255, 264, 260, 250 or 256		
History:		
HIST 133 Foundations of Western Civilization <i>or</i>		10
HIST 134 Foundations of Western Civilization <i>or</i>		
HUMN 133 Foundations of Western Civilization <i>or</i>		
HIST 134 Modern Western Civilization		
PHIL 100 Introduction to Philosophy or		
PHIL 203 Ethics		
Natural Science (2 courses, 1 Biological and 1 Physical)		
BIOL 101 General Biology <i>and</i>		10
CHEM 101 Survey of Chemistry <i>or</i>		
CHEM 105 Introductory Chemistry for Health Sciences		
CHEM 107 Preparatory General Chemistry		
CHEM 111 General College Chemistry I		
GEOL 103 Environmental Geology		
PHYS 101 Introductory Physics		
PHYS 106 General Astronomy		
PHYS 130 General Physics I		
PHYS 220 Engineering Physics I		
Social Sciences (2 courses, 2 areas of study)		
PSYC 140 General Psychology		6
<i>Choose one other course from the following list:</i>		
HIST 120 <i>or</i> HIST 121 <i>or</i> POLS 135 <i>or</i> 136		
Total General Education Hours		42-45
Elementary Education Courses		
EDUC 200 Foundations of Education		3
EDUC 201 Teaching Profession with Field Experience		3
EDUC 270 Educational Psychology		3
EDUC 280 Technology for Teachers		3
Electives		
EDUC 190 Art for Elementary Teachers		8
EDUC 210 Music for Elem. Teachers		
EDUC 205 Physical Ed. for Elem. Teachers		
EDUC 215 Child. Literature for Elem. Teachers		
EDUC 235 Diversity Issues in Education		
GEOG 105 World Geography		
Optional: Physical Education courses		
PHED 126 Lifetime Fitness I (2 hrs.), plus PE Activity Class (1 hr.) <i>or</i> PHED 159 Individual Wellness (2 hrs.), plus PE Activity Class (1 hr.)		3
Total Credits Required		62-64

Education, Mild/Moderate Cross Categorical Disabilities K-12

EDU 303 Experience in Teaching II	3
EDU 304 Applied Methods and Management	3
EDU 308 Multicultural Education	2
EDU 310 Introduction to Reading	3
EDU 315 Psychology & Ed. of the Exceptional Child	2
EDU 320 Language Arts Methods	2
EDU 330 Science Methods in Early Childhood, Elem & Middle School	3
EDU 331 Instructional Media and Technology	2
EDU 340 Social Studies Methods for Elem and Middle School Teachers	3
EDU 360 Assessing & Individualizing Reading	3
EDU 375 Teaching Reading in the Elementary School	2
EDU 403 Seminar in Elem. Ed. & Human Relations *	3
EDU 408 Elementary Student Teaching III *	9
MAT 351 Math Methods in the Elementary School **	3
MAT 352 Math for Elem. & Middle School Teachers I **	3
MAT 353 Math for Elem. & Middle School Teachers II **	3
Area of Concentration: Teaching Mild/Moderate Cross Categorical Disabilities K-12	
EDU 342 Evaluation of Abilities	2
EDU 352 Introduction to Cross-Categorical Disabilities	2
EDU 370 Behavior Management	2
EDU 386 Career Education & Transition in Special Education	3
EDU 411 Methods of Teaching the Student with Cross-Categorical Disabilities	3
EDU 413 Language Development of Exceptional Children	2
EDU 420 Counseling Techniques/Parents	2
EDU 425 Experience in Teaching Cross-Categorical Students with Disabilities	6
PSY 319 Child/Adolescent Psychology	3
Total General Education Hours	124

*Prior to enrollment in MAT 351 & 352, students must have successfully completed College Algebra

** To be eligible for student teaching (EDU 404 & EDU 409), any general studies courses and all of the above courses that are prerequisites must be passed with a grade of C or better.

MWSU Education Department admissions note: Prospective transfer students are advised to review the education departmental admissions requirements stated under the Department of Education in the MWSU catalog.

(1) A minimum of 124 credits is required for graduation including 60 from a senior college, thus a maximum of 64 credit hours will typically transfer in for this degree. Lower division credit hours completed beyond the Associate degree will be evaluated for transfer on a course-by-course basis.

(2) For the baccalaureate degree, 30 of the last 45 credits of coursework must be earned at MWSU with a minimum of 30 credits in upper division courses. Lower division transfer courses accepted as meeting upper departmental course requirements cannot be used to fulfill this requirement. Please reference the current MWSU catalog at www.missouriwestern.edu/Catalog for complete information on degree requirements.

(3) The course equivalents presented in this articulation are subject to change, with final review at the discretion of the faculty of the academic department responsible for providing the specified degree. Please reference the current MWSU catalog at www.missouriwestern.edu/Catalog for complete information on degree requirements.

(4) Student participation in departmental and campus wide assessment efforts is periodically required. Contact the MWSU Academic and Student Affairs Office at (816-271-4364) for more information.

(5) Current MWSU students who want to transfer in community college coursework need to consult their departmental academic advisor, and submit a Transfer Credit Approval Form before taking the course(s) at a college or university other than MWSU.

All courses must be at least 100 level or higher.

Courses can only be used once to meet degree requirements.

Students must complete a Writing Intensive course AND either a Human Diversity course or Learning Community as part of the General Education requirements.

Students must achieve a minimum GPA of 2.5

Students must achieve minimum scores of 235 on each section of the C-BASE for Teachers

We recognize that four-year transfer institutions may have additional requirements including higher GPA, higher C-BASE scores, or additional courses that could be taken at the community college level. Students are encouraged to work closely with an advisor from the receiving institution so that they may understand and prepare to meet all entrance requirements.

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